## **TER**<sup>\*</sup> GET READY FOR COLLEGE DAY

Please fill in the circle that best represents your agreement with the following statements.

	(i) Strongly	<u>@</u>	<u>Ó</u>	Strongly
	Agree	Agree	Disagree	Disagree
1. I want to go to college.	0	0	0	0
2. I learned more about getting ready for college by playing the <i>My Road to Success</i> game* with my class. (*Please skip this question if your class did not play the game.)	0	0	0	0
3. Get Ready for College Day helped me understand that it is important to begin preparing for college now (example: taking college-prep courses in 9 <sup>th</sup> grade).	0	0	0	0
4. Get Ready for College Day helped me think about different ways I can pay for college (example: financial aid, grants, and scholarships).	0	0	0	0
5. I know at least one person who expects me to go to college (example: friend, relative, teacher, coach).	0	0	0	0

<b>(</b>		Teacher Survey
	Number of years teaching:	
O Yes	○ No	
	Yes	Number of years teaching:

Please fill in the circle that best represents your agreement with the following statements.

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My class learned about the importance of getting ready for college by playing the <i>My Road to Success</i> game*. (*Please skip this question if your class did not play the game.)	0	0	0	0
My classroom environment encourages and supports students' college aspirations.	0	0	0	0
3. As a result of <i>Get Ready for College Day</i> my students are more aware that they can use financial aid, grants, and scholarships to help pay for college.	0	0	0	0
Our school encourages and supports students' college aspirations.	0	0	0	0
5. Most of my students who graduate from high school will go to college.	0	0	0	0